

# NEWSLETTER: Week 9 – Tuesday 18<sup>th</sup> June 2019. No 18

**Parish Priest:** Fr Florentino (Boy) Galdo

**School Principal:** Mr Bob Brown

**Deputy Principal:** Mrs Carmela D'Amato

**RE Leader:** Mrs Helen Howden

**School Email:** [principal@smfawknernth.catholic.edu.au](mailto:principal@smfawknernth.catholic.edu.au)

**School Phone:** 0393595423 **School Fax:** 03 93596400

## Dates to Remember:

### TERM 2 2019

#### Thursday 20<sup>th</sup> June

Refugee Day- various activities throughout the school

Special Assembly Thursday 20<sup>th</sup> June-  
Refugee focus. 11.30 All welcome

#### Wednesday 26<sup>th</sup> June

Parent Teacher Interviews. Students finish school at 1pm. Interviews begin at 1.30pm  
Students invited to dress in casual clothes.  
Gold coin donation

#### Friday 28<sup>th</sup> June

Last day of term 2, Whole school end of term mass at 9.30am  
Dismissal at normal time, 3:25pm.

### TERM 3 2019

#### JULY

#### Monday 15<sup>th</sup> July

First day of term 3, first bell rings at 8:50am, don't be late!

#### Saturday 20<sup>th</sup> July

Year 6 Confirmation commitment mass, 5:30pm in our church.

#### AUGUST

#### Tuesday 6<sup>th</sup> August

Year 6 Confirmation workshop, 7:00pm in our church.

#### Friday 9<sup>th</sup> August

Year 6 Sacrament of Confirmation, 6:00pm in our church.

#### Tuesday 13<sup>th</sup> August

St Matthew's book fair!!! Author Sue de Gennaro

#### Monday 19<sup>th</sup> August

St Matthew's book week!!! Authors Hilary Badger & Sue de Gennaro

## Dear Students, Parents, Staff and Friends of St Matthew's,

This week, we are celebrating REFUGEE week at St Matthew's primary school. We are extremely lucky to live in a community where many refugees are welcomed and embraced. Refugee families bring with them a wealth of experience, a tradition of stories and a belief that there is always 'more that can be done' to better one's life and family. The Refugee week websites states:

*Refugee Week is an incredible opportunity for the whole nation to celebrate the contribution refugees make to our society, while raising awareness, remembering and honouring the often perilous journey that refugees have taken to reach Australia.*

*For many Australians, Refugee Week provides an opportunity to meet a refugee for the first time. Through storytelling, we have the chance to educate the Australian community to better understand the courage and contribution that refugees make in our society.*

The focus for Refugee Week is 'Share a meal, share a story' to help us raise awareness about both the journey that refugees have taken as well as their contribution to our country and to our local community. Please see the Refugee Week page in the newsletter for more information and come along on Thursday 21<sup>st</sup> June to help us celebrate this important week.

Please remember to book your Parent Teacher Interviews on line. A letter was sent home via the Skoolbag app with details on how to book the interviews. If you have any problems, please come and see the office staff for assistance.

I have been conducting the 2020 prep interviews, which have been a great opportunity to meet our new prep students coming next year. If there are any families who still wish to enrol for 2020, please come and see us in the Office.

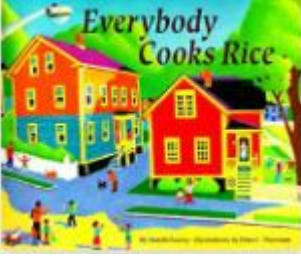
**I have been speaking to Mr Brown regularly and he asked me to pass on this message:** "Dear families, thank you for your warm wishes which Mrs D'Amato has passed on to me. I have been undergoing an intensive chemotherapy treatment, which has unfortunately left my immune system extremely weak. I have been advised by my oncologist to keep away from public places until the end of my treatment but am looking forward to returning early term 3."

We continue to keep Mr Brown in our prayers.  
Have a wonderful week,

**Mrs Carmela D'Amato** (Deputy Principal Learning and Teaching Leader)

## SCHOOL NEWS

### REFUGEE DAY NEWS



St Matthew's will be celebrating Refugee Day on Thursday the 20th of June. In the morning, all students will be taking part in some activities in their classroom. They will be reading the book, "**Everybody Cooks Rice**" where Carrie goes from one neighbour's house to the next looking for her brother, who is late for dinner. She discovers that although each family is from a different country, everyone makes a rice dish at dinnertime. Readers will enjoy trying the simple recipes that correspond to each family's unique rice dish.

At 11.30 am all classes will be in the hall for a special assembly/celebrations. We invite all parents to join us in the school hall.

After the assembly, students will be returning to class, however all parents are invited to stay and share a meal together in the hall at 1:00 pm. Please bring a traditional plate of food to share together with other parents. Students will need to bring their normal school lunches on that day.

Teachers and students are encouraged to dress up in their cultural costumes or cultural colours for the parade in the hall.

We encourage you to come and join us on this special day. We look forward to seeing you.

Thank you,

Marie and Silvana (EAL/NA teachers)

الاهالي الاعزاء

سوف تحتفل مدرسة سانت ماثيوز يوم الخميس المصادف **2019/6/20** في اليوم العالمي للاجئين. وسوف يبدأ الاحتفال من الساعة **11:30 صباحا** في قاعة المدرسة. وسيقوم الطلاب بعرض الزي التقليدي الحضاري الذي يمثل بلدهم والرقص الشعبي (دبكة). نحن نشجع الاهالي بأن يرددوا زي بلدهم وان يشتركوا معنا أيضا.

ولكي نحتفل بهذا اليوم نود أن نتشارك مع بعضنا البعض بوجبة طعام تقليدي يمثل خلفيتنا الحضارية. وسوف يكون هذا في قاعة المدرسة من الساعة **1:00 ظهرا**.

سوف يكون وقت ممتع نلتقي فيه مع بعضنا البعض ونحتفل بهذا اليوم الرائع. نشجع حضوركم ومشارككم معنا.

\*رجاء ان تخبرنا ان كنت تستطيع أن تحضر معنا هذا اليوم واذا كان بإمكانك ان تجلب صحن طعام يمثل بلدك . يمكنك أن تخبر بشرى, سلفانا أو ماري.

## RELIGIOUS EDUCATION NEWS

Every fortnight each year level has the opportunity to attend Friday mass. During this mass, the students are able to take part in the mass by participating in readings, taking up the offertory and singing. All parents and carers are invited to attend these masses, remembering that it is a special, sacred time to be with the Lord. Our final mass for this term will be on Friday 21<sup>st</sup> June and the year 5 level will be attending mass at 9.30am. Please come along and celebrate mass with us, however we do remind you that it is not time to take photos or videos but a time to pray together.

Helen Howden

Religious Education Leader

## LITERACY NEWS

### Victorian Premiers' Reading Challenge 2019

Well done to these children who have already completed their challenge. They receive a "Champion" badge. Keep up the reading during the holidays, go to the Fawkner Library, and ask for the books on the Challenge list. The Challenge finishes in September. Tell your children to come and see me if they have forgotten their username and password.

**Ben Gravina**

**Benjamin Gravina**

**Lucas Pitruzzello**

**Nicholas Grillo**

**Jack Reid**

**Sofia Rujack**

**Sophie Carrafa**

**Vanessa Lorenti**

**Matilda Yousif**

**Michael Aoudi**



**7 Steps to Writing Success:** Year 5PS have an example of the Narrative Writing process they have undertaken recently using the 7 steps to Writing Success.

### 5PS's Narrative Writing Process

Our writing process begins with an interesting **Sizzling Start**. This paragraph should capture the reader's attention so they will want to keep reading.

The next paragraph is called the **Backfill**. This is a paragraph to give background information on the character. This is also to continue from the Sizzling Start.

Amber was thankful for having the day off work and being able to spend some quality time with her son. Phillip had been chaotic and being the boss of a chocolate factory at home, she was extremely stressful. She began to feel relaxed once she sat down on the park bench, listening to the birds chirping and watching Phillip enjoy his bicycle. The serenity was interrupted by an alarming ringing noise coming from her pocket. Amber checked her phone and was annoyed to see the caller ID was work. She hesitated before answering, and was troubled when she heard the distraught voice of one of her employees. The chocolate machines had malfunctioned!

The **Pebble** comes next. It is a small complication that gradually builds up. This little problem is there to make the reader excited to see what happens next.

Bob and Laura began their daily routine with an energetic jog around the park. As Bob checked his fidget to confirm his stepcount, he tripped over a shiny new bicycle. Laura, who was jogging in the opposite direction, stopped to offer some help. Bob reassured her that he was fine, but was baffled at the sight of the allegedly abandoned bicycle.

The previous week Phillip had received a brand new shiny red bicycle for his 8th birthday. He was so ecstatic that he finally got his wish. He wouldn't stop pestering his mum to take him to the park so he could try it out. Mum eventually relented, and after packing up his bags, she took Phillip to the park to enjoy his first ride in the sunshine.

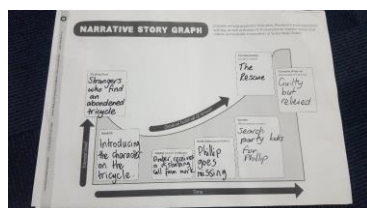
The second complication is called the **Rock**. This paragraph introduces a bigger problem.

The last and biggest problem is called a **Boulder**. It should be the main tension scene.

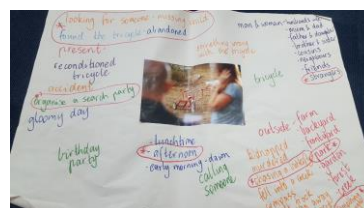
The **Action Climax** is the next paragraph, which is a resolution to the problems that have been listed.

Finally, our writing process would not be complete without a **Character Wrap Up** or **Emotional Resolution**. It is how the main characters solve the problems emotionally.

Sirens blaring and lights flashing. As the sun set, Amber tucked Phillip safely into his bed. She sees the scars and bruises from his horrific ordeal and can't help but feel guilty. "I'm sorry Phillip, for not paying closer attention to you today. I promise this will never happen again." Phillip looked up at his mother and replied, "I'm sorry to mummy, I shouldn't have gone through the fence." As Amber turned off his light, she felt relieved that this day had finally come to an end.



PLAN



And that concludes 5PS's narrative writing process!

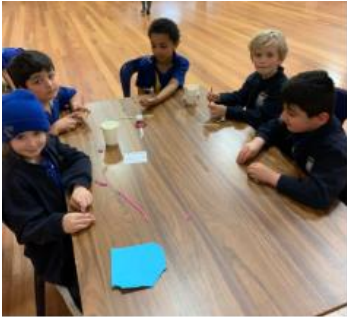
By Amelie Muchino and Matilda Yousif

Rina Carfi

Literacy Leader



## Year 2 and 3 INCURSION



On Tuesday the 11<sup>th</sup> of June, we had an incursion related to our Inquiry Unit. Georgia and Elise from “The Creative Space,” came to our school and asked us to invent something for their Robot Tim. We needed to collect materials that we thought would be best for him and build something to keep Tim entertained while Elise and Georgia were away. When we worked in these teams, we needed to be patient, cooperative and let the whole group share ideas. We created an Xbox 1,000, two toy robots and a mini play centre.

By the students in 2F



### *The Creative Space Incursion reflections, Year 3*

*This **incursion** was about us using our imagination. First we got **mystery bags** and there were topics inside them. One topic was called **marble run**, the other was called **pom pom launcher**. The next activity was making a toy for a **robot friend**. (This time we got to plan.) It was so much fun! Written by **Jack R.***

**Our incursion was about innovation. We did two exciting challenges. We made pom-pom shooters, marble races and toys. We learnt that teamwork is friendship and that if you let your teammates down you will not let it happen again.**  
**By Rosemary and Malak.**



## **The Incursion**

We went to the hall for our innovation incursion. We were told by the presenters what it means to be a good team player.

Next they told us what we would be doing which was either a pom pom launcher or a marble run. My team got to do the pom pom launcher. We tried to work together and eventually we did it after four attempts.

Next, we had to do another challenge and we had to choose the materials we needed without any help. The maximum items we could get were eight. Our team made an Alien on a zipline connected to a flying saucer. In this challenge, our team worked better because we all undertook different roles. Alessia made the Alien, Katia made the saucer and Lucas made the zipline and Frankie and Mariam helped to design it.

It turned out awesome!

It was a really great morning.

By Alessia Falcone and Katia Scarfo (3PM)



## Year 5 NEWS

Dear Parents/Guardians,

As a year level, the grade fives have been working on a project to fix some issues in and around our school. We have been split up into different groups to fix different areas such as rubbish, drop off area, toilets and safety.

Our group has been working on problems in the drop off area. We have been discussing new rules and changes. Our new rules will help our school become safe and secure.

Our rules are:

1. Move up to the first cone.
  2. Pay attention to the car in front of you.
  3. Stop if the crossing lady is letting people cross the road.
  4. Don't get out of the road side of the car.
  5. Don't do a u turn in the middle of the road.
- Don't park your car in the 2 minute zone for longer than two minutes

We would like you to follow these rules.

From the Drop Off and Pick Up zone group.

## PARENTS AND FRIENDS

### Casual Clothes Day:

Dear Parents, Carers and Guardians,

On Wednesday 26<sup>th</sup> June, all children are invited to come dressed in casual clothes. If your child would like to dress in casual clothes, they are asked to bring gold coin donations. This gold coin donation will go towards fundraising for our whole school Aladdin Jnr production, which is being held in September.



## MORELAND'S CHILDREN

- Encouraging and safe environment
- Qualified and caring staff
- Inclusive program
- All venues Child Care Subsidy (CCSI) funded for reduced fees

### BRUNSWICK EAST PRIMARY SCHOOL

195A Stewart Street  
Brunswick East 3057  
T 0408 561 026

### BRUNSWICK SOUTH WEST PRIMARY SCHOOL

5A South Daly Street,  
Brunswick West 3055  
(enter via Jordan Street)  
T 0417 128 337

### PASCOE VALE SOUTH PRIMARY SCHOOL

411-429 Reynard Street,  
Pascoe Vale South 3044  
(enter via Parkstone Ave)  
T 0406 317 816

To book online visit  
[moreland.vic.gov.au/shp](http://moreland.vic.gov.au/shp)  
or call Moreland School  
Holiday Program at 9240 1111.

中文	9280 1910	阿拉伯	9280 1918
Italiano	9280 1911	فارسی	9280 0730
සිංහලය	9280 1912	हिन्दी	9280 0731
عربي	9280 1913		
Türkçe	9280 1914	All other languages	
Tiếng Việt	9280 1915	9280 1919	



## SCHOOL HOLIDAY PROGRAM

**Program Dates: 1–12 July 2019**

**Booking opens: 20 May 2019**

**All venues open 8am–6pm**



Moreland City Council



# Information and Booking Details.



## Booking Information

### Bookings open:

5 pm, Friday 17 May 2019

**Bookings close:** Booking remains open until it reaches full capacity.

**Please note:** Only ONE venue can be selected for you child/children to attend.

## Priority of Access and completing your booking

- To be eligible your child/children must be attending a primary school.
- Families working, living or studying in Moreland will be given priority.

**Please note:** Due to the high demand for places, please submit your applications as soon as the booking period commences.

By submitting your enrolment, your place is not guaranteed. Bookings will be processed in date order.

**Child Care Subsidy Scheme (CCSS):** Please ensure that you are registered with "MY GOV" [my.gov.au](http://my.gov.au) to be able to claim the childcare subsidy (CCS) otherwise you will be charged full fees.

### Step 1 Book online at [moreland.vic.gov.au/shp](http://moreland.vic.gov.au/shp)

### Step 2 Confirmation of places

Confirmation/invoice: Emailed by Thursday 6 June 2019

Payments and cancellations: must be received by Friday 14 June 2019

**We will try to notify all families placing an enrolment. If you do not receive notification by Wednesday 12 June 2019 please call the School Holiday Program Officer on 9240 2427 or on 9240 2360 or email [cd-schoolholidayprogram@moreland.vic.gov.au](mailto:cd-schoolholidayprogram@moreland.vic.gov.au). Otherwise you will be liable for all days booked.**

- For cancellations received after Friday 14 June 2019 full fees must be paid regardless of whether your child attends or not.
- If your child is absent, it will be recorded as an absence with the Childcare Subsidy provider (fees still payable).
- If you are on a waiting list, you will be contacted by phone and/or email if a place becomes available.
- First day absences: For each program if your child is absent on your first booked day, you are not eligible for CCS and full fees will apply on all absences until the first day of the child's attendance.
- Last day absences: For each program CCS will apply up to the last day of attendance. If your child is absent up to and including the last day of your booking, you are not eligible for CCS and full fees will apply for these absences.

### Step 3 Payment

Cost per child per day is \$83 for up to 10 hours of care, less Child Care Subsidy (CCS) (if you are eligible or registered).

Payment must be received by due date above, please contact Council if you require a payment extension.

- **Pay online:** through Council's website
- **BPAY** - biller code 938942
- **By post:** addressed to Primary School Holiday Program, Moreland City Council, Locked Bag 10, Moreland 3009. Cheques to be made payable to Moreland City Council.
- **In person:** at one of Council's Customer Service Centres.

The activity details for each day of the program are just a guide.

Activities undertaken during each day depend on children's interests, weather or what is happening on that particular day. All information at the time of printing in this brochure, is true and correct but can be subject to change without notice.