

NEWSLETTER: Week 6 – Tuesday 28th May 2019. No 15

Parish Priest: Fr Florentino (Boy) Galdo
School Principal: Mr Bob Brown
Deputy Principal: Mrs Carmela D'Amato
RE Leader: Mrs Helen Howden
School Email: principal@smfawknernth.catholic.edu.au
School Phone: 0393595423 **School Fax:** 03 93596400

Dates to Remember:

TERM 2 2019

Sunday 2nd June

First Holy Communion masses
12.30pm and 3pm

Monday 3rd June – Friday 7th June

Year 6 student's annual camp to Canberra

Monday 10th June

Queen's birthday holiday – no school for students & staff.

Wednesday 26th June

Parent Teacher Interviews. Students finish school at 1pm. Interviews begin at 1.30pm

Friday 28th June

Last day of term 2, dismissal at normal time, 3:25pm.

TERM 3 2019

JULY

Monday 15th July

First day of term 3, first bell rings at 8:50am, don't be late!

Saturday 20th July

Year 6 Confirmation commitment mass, 5:30pm in our church.

AUGUST

Tuesday 6th August

Year 6 Confirmation workshop, 7:00pm in our church.

Friday 9th August

Year 6 Sacrament of Confirmation, 6:00pm in our church.

Tuesday 13th August

St Matthew's book fair!!! Author Sue de Gennaro

Monday 19th August

St Matthew's book week!!! Authors Hilary Badger & Sue de Gennaro

Dear Students, Parents, Staff and Friends of St Matthew's,

There was a lot of excitement in the air last Friday as our teachers gathered to work on an innovative writing approach called "Seven Steps to Writing Success". Our presenter, Pina challenged us to think about writing in 'chunks' where every 'chunk' hooked the reader in to take them into their story. The teachers spoke about the importance of being able to write stories that started with a 'moment of action' rather than with a simple beginning such as 'One day' "Yesterday I" "On the weekend". We all left on Friday really excited to continue implementing this writing approach with our students and to challenge our students into writing like an author where every story has a purpose and intended audience that readily 'hooks' the reader in. Look out for some amazing writing coming up!

Bob and I would also like this opportunity to thank those parents that have been extremely patient with the changes to the school entrances and exits. There is still some congestion around Lowson St in the afternoons, which hopefully will be addressed soon. Mr Kavanagh and I met with a member from the Moreland City Council to discuss possible changes to the parking bays to ensure that our students remain safe at all times when they are being picked up and dropped off. We will keep parents informed of any changes when they happen.

Lastly, we pray for our year 4 students who will be receiving the Sacrament of first Holy Communion this Sunday the 2nd June. The students have been preparing for this day in many different ways:

Spiritually: by attending masses on the weekend and listening to the Word of God.

Physically: by learning how to take the bread either in their hand or on the tongue and learning about the parts of the mass.

Emotionally by sharing how they are feeling about this Sacrament, about God and about Jesus.

Please keep the communicants in your prayers.

Prayer for our Communicants

May you always know the peace of Jesus, the light of His love and the joy of His life within you.
Amen

Have a wonderful week,

Mrs Carmela D'Amato (Deputy Principal Learning and Teaching Leader)

SCHOOL NEWS

EDUCATION IN FAITH

First Holy Communion – Sunday 2nd June 2019.

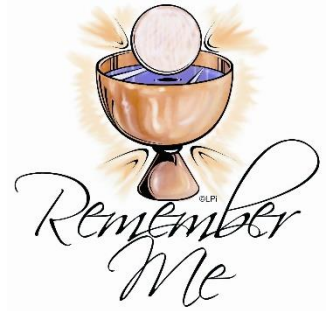


On Sunday the 2nd of June, the following children will participate in their First Holy Communion.

We wish them well and ask that you share a prayer for these children as they prepare for their special day. We pray for:

Aailyah Cox, Adenia Tralongo, Alberta Aziz, Alessia Barel, Banjo Cullen, Chantel Issa, Charlie Tucci, Elizabeth Velluto, Emma

Zivanovic, Ethan Bertola, Gheni Abed, Hanan Nehme, Isabella Goro, Jack Cavanagh, Jack Mazzucco Jean Pierre Aziz, John Nunez, Julie Vescio, Katherine Moshi, Mariam Gorail, Matilda Nehme, Melina Kako, Michelle Triulcio, Nathan Hurmiz, Nicholas Audish, Olivia Berenzy, Raza Kiryo, Roman Demonits, Samuel Yaldo, Sarah Galea, Sofia Rujak, Sophie Carrafa, Tristan Bernal, Vanessa Lorenti, Yara Kiryo, Zachary Proud, Zeno Ephraums.



Handmade communion cards are available at the office. \$5 each

LITERACY NEWS

National Simultaneous Reading Time: We joined over 1,085,587 participants across Australia and New Zealand reading 'Alpacas with Maracas' on Wednesday, 22 May 2019. The children at St Matthew's have a surprise visitor in the Library!

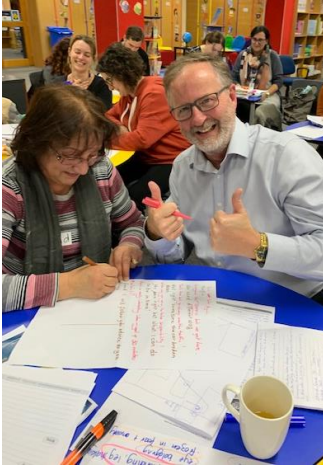
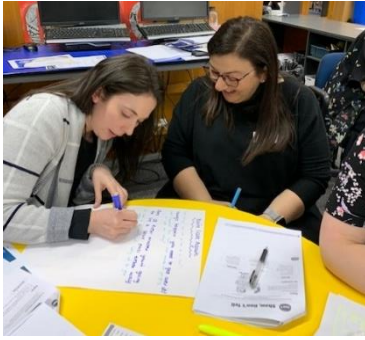


Seven Steps to Writing Success

The closure day on Friday was a Professional Development day centred on Writing. Our aim is to transform our students into confident and engaged writers. Stay tuned for some amazing writing output from your children because we are 'banning the boring'!

Here are some photos from our day of writing!





Rina Carfi
Literacy Leader



NCCD Information Sheet for Parents, Care and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

Is the student getting help at school so that they can take part in education on the same basis as other students? Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students?

1. Has the school talked to you or your child about the help that they provide?
2. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a student in NCCD. Teachers can use all that they know about the child’s learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

The graphic features a stylized sun with rays in green, brown, yellow, and purple, rising over a yellow horizon line against a light blue sky.

Morning Tea

Do you have a child with ASD, Asperger's, a physical disability or even suffers from anxiety.

Come and join us for a morning tea get together where we can share stories, ask questions of each other, have a listening ear and even a shoulder to lean on. It's a time for no judgements, no pressures, no lecturing!

Friday 14th June, 2019 9.30 am – 10.45 am

St Matthews Hall

RSVP: hhowden@smfawknernth.catholic.edu.au
For catering purposes.

The graphic shows a blue wavy line representing water or a field, with a light blue sky above it.

Helen Howden
Wellbeing Leader



CLASSROOM ACHIEVEMENT AWARDS

WEEK 6 TERM 2

Congratulations to the following people who will receive a classroom achievement award at assembly on Friday 31st May 2019

Assembly will be led by 5D

PREP L	Esho Iesho	Auni Goriya
PREP P	Mukil Manivannan	Aliyah Ismail
1M	Joshua Estifo	Jerry Reyes
1PV	Chloe Carrafa	Yasooa Moma
2H	Isabella Mirabile	Rebecca Nguyen
2F	Declan Alloway	Louis Cross
3V	Molly Moran	Jakob Taylor
3PM	Dusty Cullen	Alessia Falcone
4C	Alessia Barel	Zeno Ephraums
4K	Olivia Berezny	Valantina Talal
5D	Milad Al Lahham	Olivia Gallo
5DP	William Dowler	Stella Sabri
5PS	Miles Fairlie	Amelie Muchino
6YG	Natalie Safo	Ross Valensisi
6T	Lida Zomaya	Adrian Palmieri
6TH	Milano Zea	Sebastian Nissan

EXTEND UPDATE:

27/5/2019 Theme: Imagination and Creativity



What's Been Happening?

This week has heavily been focused on the weird and wonderful world of science! Throughout the week, we conducted a range of hands on experiments, beginning on Monday with a 'Mentos and Coke Eruption'. The students themselves led the next experiment, which involved creating gooey slime. Slime always seems to be a big hit with everyone - the messier the better! The children particularly enjoyed using food colouring to

create crazy colours. Thursday afternoon was spent making different flavours of yummy jelly, which the children were quite excited to taste test!

It was great to see everyone get hands on with the activities, as it made the experiments much more engaging interesting and fun filled afternoons. We continued our group discussions during the beginning of our afternoon sessions, which allowed the children to discuss any interesting or funny moments that happened to them at school or over the weekend.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning: Group Time & Free Arts and Crafts.	Morning: Origami and Papercraft	Morning: Comic Book Creations	Morning: Board/Card Games	Morning: Lego Challenges
Afternoon: Crazy Painting	Afternoon: Paper Aeroplane competition	Afternoon: Self Portraits	Afternoon: Creating board games	Afternoon: Cardboard Creations

The Extend Superstar is...

Shayan Chowdhury! For consistently using his manners when speaking to people, and for always being extremely patient whilst waiting for his turn. Congratulations



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If you have any questions, please do not hesitate to contact me during office hours.

Christina Sanaty - Team Leader

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Jesse Laino Tennis Services

Tennis lessons available during
lunchtime, after school and on
weekends



YOUR CHILD'S FIRST LESSON IS
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M: 0423 382 268

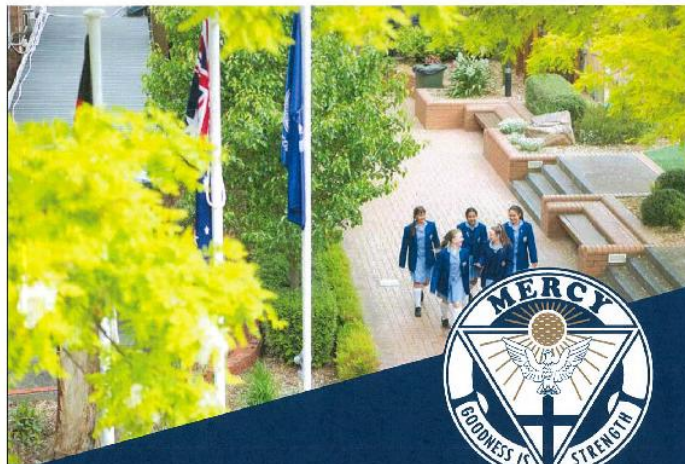
W: www.jlts.com.au

E: jesse.laino@hotmail.com



Tennis Clubs and Schools

Moomba Park Tennis Club, Fawkner
Mt. Carmel Tennis Club, Sunbury
Wandong Tennis Club
St. Matthew's Primary, Fawkner
St. Dominic's Primary, Broadmeadows



DISCOVER MERCY

OPEN DAYS

Meet our Principal, explore the facilities and chat with
our students and staff

Wednesday 29 May – 9.30am or 6.00pm

Saturday 1 June – 10.00am

Presentation and tour will take approximately 90 minutes

Book your sessions online or call 9319 9299

mercycoburg.catholic.edu.au