



# St. Matthew's School

**PRINCIPAL:** Mr Bob Brown  
**DEPUTY PRINCIPAL:** Mrs Krystine Hocking  
**R.E. LEADER:** Mr Steven Hubbard  
**EMAIL:** [principal@smfawknernth.catholic.edu.au](mailto:principal@smfawknernth.catholic.edu.au)

**PARISH PRIEST:** Father Florentino (Boy) Galdo  
**SCHOOL PHONE:** (03) 9359 5423  
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## NEWSLETTER

Tuesday 8<sup>th</sup> May 2018. No 12.

### TERM 2

This Friday 11<sup>th</sup> May ~ **"POWER OF ONE" Anti Bullying Incursion for all students in Prep - Year 6.**  
Please note this week's Student Wellbeing notice on page 4. It is all about bullying.

Friday 11<sup>th</sup> May ~ **YEAR 6 WINTER INTER-SCHOOL SPORT.** St Matthew's V Westbreen PS.

Friday 11<sup>th</sup> May ~ **MOTHER'S DAY STALL**, more details to follow closer to the date.

Sunday 13<sup>th</sup> May ~ **MOTHER'S DAY. A VERY HAPPY MOTHER'S DAY TO ALL OUR MUMS.**

Monday 14<sup>th</sup> May ~ **WHOLE SCHOOL MOTHER'S DAY LITURGY, 2:45pm in the Church.**

Friday 18<sup>th</sup> May ~ **YEAR 4 DAY OF THE EUCHARIST**, more details to follow closer to the date.

Monday 21<sup>st</sup> May ~ **WHOLE SCHOOL PENTECOST SUNDAY LITURGY, 2:45pm in the Church.**

Tuesday 22<sup>nd</sup> May ~ **PARISH EDUCATION BOARD MEETING**, 7:00pm in the Parish House.

**Saturday 26<sup>th</sup> May ~ YEAR 4 FIRST EUCHARIST FAMILY MASS, 5:30pm in St Matthew's Church.**

**Monday 28<sup>th</sup> May to Friday 1<sup>st</sup> June ~ GRADE 6 CAMP TO CANBERRA.**

**Sunday 3<sup>rd</sup> June ~ YEAR 4 EUCHARIST MASSES, 12:30pm & 3:00pm both in St Matthew's Church.**

Friday 8<sup>th</sup> June ~ **FEAST OF THE SACRED HEART WHOLE SCHOOL MASS, 9:30am in the Church.**

Monday 11<sup>th</sup> June ~ **QUEEN'S BIRTHDAY HOLIDAY.** No School for Students and Staff.

Monday 25<sup>th</sup> June ~ **REPORTS GO HOME TO FAMILIES.**

Tuesday 26<sup>th</sup> June ~ **PARISH EDUCATION BOARD MEETING**, 7:15pm in the Parish House.

Wednesday 27<sup>th</sup> June ~ **PARENT / TEACHER INTERVIEWS.** Students dismissed at 1:00pm, Interviews commence at 1:30pm.

Friday 29<sup>th</sup> June ~ **END OF TERM 2, ALL STUDENTS DISMISSED AT 3:25PM.**

Monday 16<sup>th</sup> July ~ **FIRST DAY OF TERM 3.** School commences at 8:50am sharp. Make sure you are on time.

Saturday 21<sup>st</sup> July ~ **CONFIRMATION COMMITMENT MASS, 5:30pm at St Matthew's.**

**Wednesday 8<sup>th</sup> August ~ CONFIRMATION PRACTICE FOR YEAR 6 STUDENTS AND SPONSORS.**

**Friday 10<sup>th</sup> August ~ SACRAMENT OF CONFIRMATION FOR YEAR 6 STUDENTS, 6:00PM AT St Matthew's.**

**PLEASE NOTE: NATIONALLY CONSISTENT COLLECTION OF DATA (NCCD)**

Attached to this newsletter (Please see pages 8, 9, 10, 11 & 12) are information sheets on the NCCD and SWD (Students with Disabilities) for Parents, Carers and Guardians. These sheets outline the changes that have taken place with regards to the funding a school receives to meet the needs of students with disabilities.

The NCCD is a process that all schools must complete every year. It counts the number of students who receive extra adjustments or 'help or assistance' at school because of a disability. Once the school decides that a student should be counted in the NCCD, they then choose a disability group and one of four levels of adjustment or help that has been given to the student.

➤ **There are four disability categories:**

1. Physical
2. Cognitive
3. Sensory
4. Social-emotional

➤ **There are four levels of adjustments:**

1. Quality Differentiated Teaching Practice (QDTP)
2. Supplementary
3. Substantial
4. Extensive

Both Federal and State governments have indicated that the NCCD will now be used to inform funding. From 2019 onwards, schools will receive funding based on students counted in the NCCD at supplementary, substantial and extensive adjustment levels.

St Matthew's School will give the information to Catholic Education Melbourne and will work with them to ensure that the NCCD data is correct before being submitted to the government. The government will not be given the names of any students or any letters, records etc. Our Privacy Policy is available on request. Please take the time to read the information sheets attached and contact Mrs Hocking, Mr Hubbard or myself if you have any questions.

**LEARNING AND TEACHING - NAPLAN**

Next week children in Year 3, Year 5, Year 7 and Year 9 Australia wide will undergo the NAPLAN tests. NAPLAN tests skills in literacy and numeracy that are developed over time through the school curriculum. Students are assessed using national tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. **Please re-assure your children that this is another test, that shouldn't be scared of and to simply do their best.**

|                   | <b>Tuesday 15 May<br/>2018</b>  | <b>Wednesday 16 May<br/>2018</b> | <b>Thursday 17 May<br/>2018</b> |
|-------------------|---|----------------------------------|---------------------------------|
| <b>Year<br/>3</b> | Language conventions<br><i>40 minutes</i><br><br>Writing<br><i>40 minutes</i> | Reading<br><i>45 minutes</i>     | Numeracy<br><i>45 minutes</i>   |
| <b>Year<br/>5</b> | Language conventions<br><i>40 minutes</i><br><br>Writing<br><i>40 minutes</i> | Reading<br><i>50 minutes</i>     | Numeracy<br><i>50 minutes</i>   |

For more information about the tests, please visit the VCAA website at [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) or the NAPLAN website at [www.nap.edu.au](http://www.nap.edu.au)

## INTERVIEWS FOR 2019 ENROLMENTS FOR GRADES PREP – 6 ARE NOW OPEN.

Yes Enrolments are now open and enrolment packages are available from the School Office. **They are certainly coming in at a rather rapid rate** If you know of a family member, friend or neighbour who is thinking of sending their child to St Matthew's in 2019 they can ring the School Office on 9359 5423 and request an individual tour at a time that is both convenient to us and them. Mrs Hocking and I do try to make ourselves available as much as possible for these individual tours.

Parents who have older siblings already at St Matthew's and a younger sibling due to start in 2019 (turning 5 before April 30<sup>th</sup> 2019) we ask that you come and pick up an enrolment package and return a filled out enrolment form as soon as possible as we are already planning our grade structures for 2019. We hope to start interviewing Parents and Students next week, **Week 5. So please get those enrolment forms in as soon as possible as you do not want to miss out on a place in Prep in 2019 and organise with Lina, Zina or Nicole an Interview time for you and your child..**

## YEAR 6 (EDUCATION TOUR) SCHOOL CAMP

Students from our school will soon be undertaking an education tour of the national capital. Our Year 6 students will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of **\$30** per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

Parents this has allowed us to marginally reduce the cost of the education tour by \$30. All the main details regarding the camp will be coming home later this week.

**Bob Brown – Principal**

*"Our School is committed to the safety, wellbeing and dignity of all our children and vulnerable adults."*

**Please see Mercy College Discovery Day for all details for NEXT MONDAY MAY 14<sup>TH</sup> ON PAGE 5**

## ST. MATTHEW'S YOUTH GROUP

Next meeting will be this Friday 11 May, 6.30-8.30pm, in the Family Room and Oval. All Year 7+ are welcome. **Dinner provided.**

Last month, the Youth Group had an amazing and engaging youth group session with the NET Team. Each of the forty-three (!) kids who attended had fun and took heed of the call to let Jesus walk beside them, especially in the difficult and unexpected moments in their lives.



More information: Contact Adrian (0403 211 890) or visit [stmatthewsparish.org.au/youth](http://stmatthewsparish.org.au/youth) and [facebook.com/StMattsNthFawkner](https://facebook.com/StMattsNthFawkner)



**MOTHER'S DAY LITURGY PRESENTED BY THE YEAR 1 LEVEL INVITATION:**

**When:** Next Monday 14<sup>th</sup> May at 2:45pm

**Where:** St Matthew's Church

*We hope to see many mothers,  
grandmothers and special women in the  
lives of our children to celebrate and  
acknowledge all they do for us!*



➤ **MOTHER'S DAY LITURGY PHOTOS:**

**Last call** for all families and staff of the St Matthew's to email in ONE photo of children with their mothers, grandmothers or special women in their lives to be included in a photo reflection during the Liturgy. Please email your photo by the end of the school day, tomorrow, Wednesday, 9<sup>th</sup> May and to the following email address:

[shubbard@smfawknernth.catholic.edu.au](mailto:shubbard@smfawknernth.catholic.edu.au)

**SACRAMENT OF FIRST HOLY COMMUNION:**

The Year 4 children are busy learning about and preparing for the Sacrament of First Holy Communion to take place over two masses (12:30pm and 3:00pm) on Sunday, 3<sup>rd</sup> June. Please keep the Year 4 children in your thoughts and prayers as they prepare to receive Jesus' body in the Eucharist for the first time.

➤ **SACRAMENT PASSPORT UPDATE (YEAR 4 AND 6 FAMILIES):**

- The Year 4 children are busy learning about and preparing for the Sacrament of First Holy Communion to take place over two masses (12:30pm and 3:00pm) on Sunday, 3<sup>rd</sup> June. Please keep the Year 4 children in your thoughts and prayers as they prepare to receive Jesus' body in the Eucharist for the first time.

Fr Boy has now requested that your child's Sacrament Passport needs to be handed in prior to the beginning of the weekend mass. At the conclusion of the mass, your child's Sacrament Passport will be handed back signed. **The children are required to attend three masses prior and three masses after the Sacrament.**

Thank you for your cooperation.

**St Matthew's Parish Mass Times:**

**Saturday – 5:30pm**

**Sunday – 9:00am, 11:00am (Italian)**

Mr Steven Hubbard  
Religious Education Leader



## **TOPIC SEVEN ~ BULLYING**

Bullying is a word that's wrapped in emotion. For many people bullying is associated with bad childhood memories. It's been estimated that around 40% of people has experienced some type of bullying in the past.

The ghosts from the past are never far away for parents and can sometimes influence the way we react to current circumstances, including when our own children experience difficulties in their relationships inside or outside school. Bullying is an insidious behaviour that transgresses children's natural right to feel safe and secure. It can adversely affect their learning, emotional wellbeing, further peer relations and their sense of self.

### **Types of Bullying**

Bullying takes many forms and guises including physical and emotional abuse, intimidation, harassment and exclusion.

It now has a well-publicised cyber-dimension which has moved the goalposts for many kids. In the past children could escape bullying behaviours they may have experienced by being at home. Cyber-bullying now means that kids can't escape the bully like they once could.

Bullying is not the domain of one gender. Girls bully just as much as boys but they do it in less physical ways. While boys use physical intimidation or verbal abuse to wield power, girls are more likely to use exclusion or verbal sarcasm to assert themselves.

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.

Bullying is about lack of power as one person is powerless to stop the teasing or physical abuse. Bullying is the selective, uninvited, repetitive oppression of one person by another person or group. It should not be tolerated or practised by the adults who inhabit their world.

### **Is your child being bullied?**

If you think your child is being bullied then handle with care as children often don't want to admit that they are on the receiving end of bullying.

Some kids keep it to their chest so it helps to be on lookout for **warning signs** such as: items being stolen, changing the route to school and withdrawal from usual activities.

More information can be found on the following website: <http://www.parentingideas.com.au/>

### **Bully Stoppers Website:**

Bullying is a serious issue for everyone in a school community. We know that it can happen anywhere, anytime, and can have devastating consequences. Any child can be bullied. That is why *Bully Stoppers* calls on all Victorians to *make a stand* and *lend a hand* to prevent and respond to bullying behaviour.

*Bully Stoppers* supports parents, teachers and principals in working together to make sure schools are safe and supportive places, where everyone is empowered to help reduce the incidence of bullying in all Victorian schools.

*The following website will provide parents, students and teachers with more information about why bullying happens and what can be done to stop it.* [www.education.vic.gov.au/bullystoppers](http://www.education.vic.gov.au/bullystoppers)

*The Bullying No Way! website is also a very useful site for parents, students and teachers.*

[www.bullyingnoway.gov.au/](http://www.bullyingnoway.gov.au/) The Alannah and Madeline Foundation website is also a very useful site for parents, students and teachers. [www.amf.org.au/](http://www.amf.org.au/)

**Mr Hubbard - Student Wellbeing Leader**



**DISCOVER MERCY DAY**

**Monday 14 May 2018**

Meet the Principal and tour the College at  
**9.30am or 6.00pm**

**BOOKINGS ESSENTIAL**

**[mercycoburg.catholic.edu.au](http://mercycoburg.catholic.edu.au)**

760 Sydney Road, Coburg North VIC 3058 | Phone: 03 9319 9299 | CRICOS code 02227J



Hey everyone! We had a wonderful time last week, everyone was being awesome and creative. We started our week with creative art, it was mess but everyone is Picasso! Wednesday we made yummy fruit spring rolls together. We also had our first "Egg and Spoon Competition". We were surprised at how great everyone was. Everyone is the champion! Unfortunately, we then had to cancel our Treasure Hunt and playground challenge due to the bad weather. We still had great time at indoor. We had gym challenge, bowling competition, science fizzy experiment, pass the parcel and movie session to wrap up our week. We will have more fun this week too!

Yee Yin,  
Team Leader

### **Our Extend Superstar is...**

Rowan T.! He created his own unique board game by using Lego and card board. He also always being friendly, helpful and kind to his friends. Keep up the great work, Rowan!

### **Announcement**

We are delighted to announce the launch of a brand new and exciting platform for families. The Parent Portal will cease to operate at the conclusion of Term 4 Before and After School Care and will be replaced with a reliable, flexible, and user- friendly platform named LookedAfter. All families requiring bookings for the Summer Holiday Program and/or 2018 Before School Care and After School Care (existing and new families) must create a new account with LookedAfter. <https://www.lookedafter.com/>

### **What's on this week?**

#### **Monday 7<sup>th</sup> May:**

Outdoor Musical Statute

#### **Tuesday 8<sup>th</sup> May:**

Indoor: Story Telling

Outdoor: Playground Challenge

#### **Wednesday 9<sup>th</sup> May:**

Art & Craft: Mother's Day Present

#### **Thursday 10<sup>th</sup> May:**

Indoor: Art & Craft: Dream Catcher

Outdoor: Obstacles Challenges

#### **Friday 11<sup>th</sup> May:**

Baking: Butter Cookies



### NATIONALLY CONSISTENT COLLECTION OF DATA (NCCD)

Attached to this newsletter are information sheets on the NCCD and SWD (Students with Disabilities) for Parents, Carers and Guardians. These sheets outline the changes that have taken place with regards to the funding a school receives to meet the needs of students with disabilities.

The NCCD is a process that all schools must complete every year. It counts the number of students who receive extra adjustments or 'help or assistance' at school because of a disability. Once the school decides that a student should be counted in the NCCD, they then choose a disability group and one of four levels of adjustment or help that has been given to the student.

➤ *There are four disability categories:*

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4. Social-emotional

➤ *There are four levels of adjustments:*

1. Quality Differentiated Teaching Practice (QDTP)
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*Both Federal and State governments have indicated that the NCCD will now be used to inform funding. From 2019 onwards, schools will receive funding based on students counted in the NCCD at supplementary, substantial and extensive adjustment levels.*

St Matthew's School will give the information to Catholic Education Melbourne and will work with them to ensure that the NCCD data is correct before being submitted to the government. The government will not be given the names of any students or any letters, records etc. Our Privacy Policy is available on request. Please take the time to read the information sheets attached and contact to Mr Brown, Mrs Hocking or Mr Hubbard should you have any questions.



## Nationally Consistent Collection of Data (NCCD) on School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or 'help' at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992 \(DDA\)](#) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992 \(DDA\)](#). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students who need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

#### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

#### **How will the NCCD be different in 2018?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

#### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each student. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the student and the help that they might need. Letters from doctors, psychologists, speech pathologists and occupational therapists etc. can be very helpful for schools. These reports, along with information that the teacher has (i.e. school based tests, your child's work and learning plans), helps the school to understand and meet the student's needs.

#### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

#### **Does the school need me to agree with them about counting my child in the NCCD?**

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

#### **Where can I find out more?**

If you have questions, you can ask your child's school for help. You can find out more by looking at these links:

- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training–NCCD](#)
- [2019 Students with Disabilities \(SWD\) Information Sheet for Schools, Parents, Carers and Guardians.](#)



## CECV Students with Disabilities (SWD) Program

The Catholic Education Commission of Victoria Ltd (CECV) Students with Disabilities (SWD) Program aimed to improve the learning outcomes of educationally disadvantaged students, especially in reading and writing ability and numeracy. Each year, schools could submit SWD applications in either Round 1 (October) or Round 2 (February). Eligibility for the program was then decided by the CECV SWD Committee.

There were seven disability categories: physical disability, chronic health impairment, severe language disorder (including severe developmental verbal dyspraxia), intellectual disability (including global developmental delay), hearing impairment, vision impairment and social-emotional disorders (including autism spectrum disorder). Each disability category had criteria and documentation requirements that had to be met.

Disability funding for Victorian Catholic schools from Federal and State government sources was based on eligible SWD students flagged on the census.

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)

The *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* is a process that all schools must do every year. It counts the number of students who receive extra adjustments or 'help' at school because of a disability, as defined by the [Disability Discrimination Act 1992](#) (DDA).

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

There are four disability categories: physical, cognitive, sensory and social-emotional. There are four levels of adjustments: quality differentiated teaching practice (QDTP), supplementary, substantial and extensive adjustments.



## Changes to Funding

Both Federal and State governments have indicated that the NCCD will now be used to inform funding. From 2019 onwards, schools will receive funding based on students counted in the NCCD at supplementary, substantial and extensive adjustments levels. **Therefore, the CECV SWD Program will transition to the NCCD for the 2019 program year.**

## What does this mean for students currently on the CECV SWD Program?

### ***NCCD Eligibility***

Specialist documentation (e.g. paediatrician, speech pathology, psychology, GP) that was used for the CECV SWD Program can be used as 'evidence' for NCCD. The NCCD **does not currently** have specific documentation requirements (e.g. documentation from specific specialists or date requirements). Where available, information and advice from specialists combined with school-based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

Evidence of the help given can be seen in documents such as teacher work plans, monitoring sheets, specialist support timetables, Program Support Group (PSG) minutes and Personalised Learning Plans (PLPs). It is highly likely that students on the CECV SWD Program have already been, and will continue to be counted in the school's NCCD.

### ***Review Assessments***

NCCD **does not currently** have specific documentation requirements. Where students may have needed updated review assessments for the CECV SWD Program, they are now not necessary for NCCD. Where available, information and advice from specialists combined with school-based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

### ***NCCD Submissions***

Schools must submit their NCCD in August every year and cannot change their NCCD after the due date. The Australian Government will apply post enumeration processes (census audit) to a random sample of the school's NCCD submission.

### ***Parental Consent***

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

## Where can I access more information?

Please contact your child's school if you have further questions about the NCCD. You may also find these links helpful:

- [CECV NCCD Information Sheet for Parents, Carers and Guardians](#)
- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training–NCCD](#)



**HELP US CREATE A  
COMMUNITY GARDEN & MEETING PLACE**

**2 CREEDON STREET FAWKNER  
SUNDAY 20 MAY  
2-5PM**

Kids gardening activities

Gardening advice

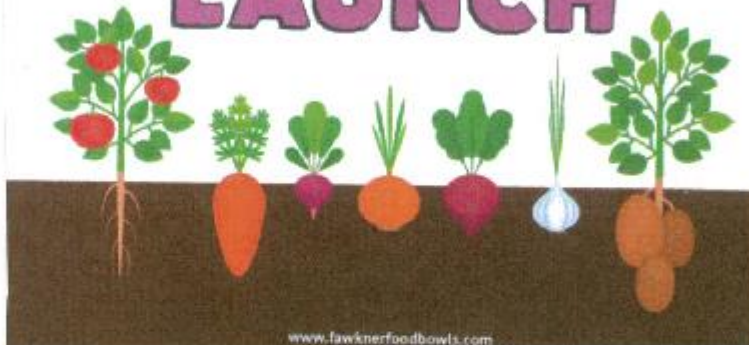
Barefoot bowls

Live music

What's next in the garden

Afternoon tea provided

# GARDEN LAUNCH



[www.fawknerfoodbowls.com](http://www.fawknerfoodbowls.com)